



**DGMP – Coach Evaluation Tool Form – page 2****Instructional Skills**

The coach introduces skills clearly:                   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach explains skills simply and accurately:   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach demonstrates skills properly and uses  
correct technique:                                   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach explains the reason for doing the  
activity:   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach ensures that the activity is suitable  
for age, experience, ability, fitness level of  
the athletes:                                       \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach encourages questions and creates a  
non-threatening practice environment:       \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach assists in the development of short  
and long term goals for athletes and team:   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach has the ability to analyze a player's  
strengths and weaknesses:                   \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

**Comments:**

**DGMP - Coach Evaluation Tool Form – page 3****Communication and Interpersonal Skills**

The coach is enthusiastic and positive:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach is dedicated to the sport and the team: \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach demonstrates a sense of fair play and promotes sportsmanship:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach is patient and tolerant:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach is honest and fair:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach is a good role model and sets a positive example at all times:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach has a sense of humour:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach uses appropriate verbal and non-verbal communication:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach finds a way to make all athletes feel good about themselves:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach provides positive and constructive feedback:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

The coach knows when to use discipline and when not to:           \_\_0 \_\_1 \_\_2 \_\_3 \_\_4

**Comments:**